



Welcome to
2ND GRADE

Meet the 2nd grade team



Supplies

- In addition to the items on the 2nd grade supply list, students will also need headphones that can be used with an iPad.
- Digital Consent Form: Please take one from your homeroom teacher's stack before you leave. You can fill it out now, bring it to Meet the Teacher, or send it with your child on the first day of school.

Grade Level T-Shirt



All shirts are \$10.

If you need financial assistance please contact our school counselor; Kristin Migliore migliorek@lisd.net

Communication

We use a variety of ways to communicate with parents. You can always hear the latest and greatest by...

- E-mail/ Skylert communication
- Newsletters (Will try to email it out on Fridays,)
- Facebook Group: <https://www.facebook.com/groups/mrsdotsonclass/>
(If you want your child's picture in the yearbook, class private FB make sure to give permission on Skyward or contact Colleen Braumuller for help.)
- Student Planners (coming soon)
- Website: Found at the bottom of each teacher email signature line <http://mrskdotson.weebly.com/>
- Phone calls when necessary
- Conferences: Fall-Parent/Teacher Spring-Student Led

Important Things to Know

- Background Checks – **EVERYONE** must complete a background check this year if you plan on assisting as a lunch helper etc. This can be done by going to: lewisvilleisd.voly.org
It takes a few weeks!!
- **Your background check needs to be completed yearly.**
- **Field Trips: We would like to have 2, they're not scheduled yet.**
- **We are scheduled to attend the Water Safety Program at The Colony Aquatic Center August 21-24 and August 28-31.**
- Birthday treats ARE allowed. They should be store bought and individually wrapped. **Please no cookie cakes.**
- Students may bring a water bottle and a healthy snack daily. We have 1 snack break each morning.

Important Things to Know

If your child has a change in how they are getting home, please contact your child's teacher and let the office know as soon as you are aware. If you do not hear from me; please make sure you have contacted the office.

- ★ If a student is riding home with a friend or getting off at a different stop on their assigned bus, it must be **pre-approved** through the office with Mrs. Braumuller or Mrs. Coleman.
- ★ Students without a signed note they will not be allowed on the bus.

Please give us lots of grace and patience with dismissal procedures. There may be delays the first week of school.

Behavior Plan/ Planner

We will be using a Ticket System this year.
Students can work towards class incentives.

Each student will have a student planner. Please check your student planner daily as we will also write homework and/or other important messages.

Grades

- This is your child's first year to receive percentage grades.
- A= 90%-100% B=80%-89% C=70%-79%
- The first several weeks of 2nd grade is mainly a review of material learned.
- Due to this, grades may be higher during this time than they are throughout the remainder of the year.
- L.I.S.D. uses Skyward as our online grading tool. You have access to your child's information and grades.

Language Arts

Reading – We will be using DRA and iStation this year to track your child's reading progress.

Your child will have access to leveled books. More information will be shared when we know more details of how this will look.

Sight Words – Each week, the 2nd Grade will introduce 6-8 sight words. These words need to be read within 3 seconds. If your child can read the set of words for that week, their focus will then be on spelling them to better their writing skills.

Spelling– We will administer a Spelling Inventory to place your child in his/her appropriate spelling group. In addition, during their spelling test we will administer a dictation test of 2-3 sentences that include capitalization, punctuation, proper nouns and spelling of sight words and spelling words.

Spelling

Spelling instruction is aligned with phonics instruction according to the grade-level standards. This will give students the opportunity to practice reading and writing the same word patterns to build a strong foundation. They will have a list of words that follow specific patterns to study at school and at home. This list will also include high-frequency words. It will be important that students practice reading, spelling, and sorting the words by pattern.

The spelling tests will also include one or two “surprise” words that were not on the study list but follow the same pattern that was studied. For example, if the words “hat, bat, and cat” were on the study list, the word “mat” might be on the test as a surprise word. This ensures students aren’t just memorizing words, but actually understanding the phonetic principle and able to apply it to other words. The “surprise” words will be scored as bonus points.

If you have any questions please don’t hesitate to contact me.

Student Homework

Reading Log: Students will begin having weekly reading logs the week of Aug. 21st. Reading Logs are assigned each Monday and due each Friday.

Spelling/Sight Words: After the Spelling Inventory is administered, students will receive their spelling list/sort for a two week period.

Every week students will write up to 7-8 Sight Words in their Student Planner and we will eventually be giving Sight Word quizzes on the week we do not have a spelling test.

Math: Also beginning the week of Aug. 21st, students will be given math homework each Tuesday and it is due each Friday.

Family Wall

Each year we ask all students to bring in 1-2 photos of their family to create a “Family Photo Collage” as another way to build our classroom community.

Please send in a printed photo no larger than a 5 x 7 with your kiddo to have hung up all year.

We look forward to seeing what students bring in to share.

Parent Homework

No one knows your child better than you do. As a parent, your perception of my student is a valuable resource. The more I know and understand about your child, the more effective I can be as a teacher.

I would appreciate your participation in a “parent homework assignment” that will be of great value to me. Sometime in the next two weeks, please write me a letter introducing your child.

You might want to include a brief biography, problems, special abilities, fears, strengths, weaknesses, and past school experiences. You might also want to tell me about your expectations for this school year: from me, your child, and the school. Include any information that you want me to keep in mind while I work with your child.

I am looking forward to reading your letters and learning more about your child. Thank you for taking part in this important assignment. All letters will be kept confidential.

P.S. This “assignment” may also be emailed to me!

Due Date: Friday, August 25th